|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Skills | 4 | 3 | 2 | 1 | 0 | Score |
| Lab Time | Student used time productively, followed instructions, no rule violations | Student used most time productively, followed most instructions, no rule violations. | Student use some time productively, followed some instructions, no rule violations. | Student frequently off task, did not follow instructions, no rule violations. | Student not on task, did not follow instructions, had a rule violation. |  |
| Data | Data presented clearly, completely, and is correct. | Data is presented fairly clear, mostly complete, and mostly correct. | Data is not clear, is mostly complete, and mostly correct. | Data is not clear, not complete, and/or not correct. | No data |  |
| Interpretation | Interpretation is clear, well presented, and correct. | Interpretation is somewhat confusing, not clearly presented, and correct. | Interpretation is confusing, not clearly presented, and mostly correct. | Interpretation is confusing, not clearly presented, and not correct. | No interpretation |  |
| Questions | Questions are written out, answers are written out, and correct. | Questions are not written out, answers are written out, and correct. | Questions are written out, answers are written out, but incorrect. | Questions are not written out, answers are written out, but incorrect. | No questions |  |
| Layout | Lab is neat, in correct sequence, spelling & punctuation is correct, effort was made. | Lab is fairly neat, in correct sequence, spelling & punctuation is mostly correct, effort was made. | Lab is fairly neat, mostly in correct sequence, spelling & punctuation is not correct, effort was made. | Lab is not neat, not in correct sequence, spelling & punctuation is not correct, little effort was made. | No effort was made. |  |

Comments: TOTAL \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 20=100% | 19=95% | 18=90% | 17=85% | 16=80% | 15=75% | 14=70% | 13=65% | 12=60% | 11=55 |